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| **What will we be learning?**  Civil Rights in the USA 1954-1975 | **Why this? Why now?**  This depth study provides a fascinating analysis of how the civil rights movement used a variety of means to gain equality for African Americans in the supposed ‘land of the free’. You will see the inter-relationship of political, economic and social factors in both preventing and bringing about change.  **Previous Learning –** What is the best way to bring about change? **KS3 History Topic**  **Future Learning – A Level History** Civil Rights in the USA 1865-1992.  **A Level Politics** Civil Rights in the USA | **Key Words:**  ● Black Power  ● boycott  ● containment  ● discrimination  ● Dixiecrat  ● lynching  ● picket  ● radical  ● segregation  ● sit-in  ● strategic  ● Supreme Court  ● tactics |
| **What will we learn?**   1. The position of black Americans in the early 1950s 2. Progress in education 3. The Montgomery Bus Boycott and its impact, 1955–60 4. Opposition to the civil rights movement 5. Progress, 1960–62 6. Peaceful protests and their impact, 1963–65 7. Malcolm X and Black Power, 1963–70 8. The civil rights movement, 1965– 75 | |
| **What opportunities are there for wider study?**  Careers:   * Working for a campaign group, thinktank or lobbying firm * Law * Journalism   Further Reading   * R. Bunce and L. Gallagher, Pursuing Life & Liberty: Equality in USA 1945–68 (In the library) * <http://www.nationalarchives.gov.uk/education/resources/civil-rights-in-america/> * Eyes on the Prize Documentary Series - [Eyes On The Prize - (Part 1) Awakenings 1954–1956 - YouTube](https://www.youtube.com/watch?v=Ts10IVzUDVw&list=PLOwK3r1sMvSZVth7XGlcpfLSjS3tAp90T) | |
| **How will I be assessed?**  **Y11 Mock Exam**   1. Give two things you can infer from Source A about… 2. Explain why… 3. How useful are Sources B and C for an enquiry into… 4. Study Interpretations 1 and 2. They give different views about…What is the main difference between these views? 5. Suggest one reason why Interpretations 1 and 2 give different views about… 6. How far do you agree with Interpretation 2 about… | |



